

District

Reading Improvement Plan

Supporting
Performance Plus
&
SB230

Rubric for the Evaluation of District Plans

May, 2007



District Reading Plans Supporting Performance Plus and SB230

Name of District: _____	District Contact Person: _____
Phone: _____	E-Mail Address: _____
Date: _____	

Code: NE--no evidence E--evidence E+--Clear and wel defined

evidence

NE	E	E+
-----------	----------	-----------

Purpose:

There is a stated purpose for establishing a reading plan for all students to reach proficiency based on an assessment of need.

_____	_____	_____
-------	-------	-------

Goals for Proficiency:

The plan establishes measurable performance goals for **all** students utilizing the Utah Elementary Language Arts Core Curriculum.

_____	_____	_____
-------	-------	-------

Performance Standards:

The plan targets specific standards and indicators from the Utah Elementary Language Arts Core Curriculum.

(Critical standards are Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension.)

_____	_____	_____
-------	-------	-------

Assessment

The plan lists specific assessments and procedures for measuring student progress using annual gain and/or growth scores in reading at each grade level.

(Districts need to establish the use of ongoing assessments to screen, diagnose, and monitor progress leading to proficiency.)

_____	_____	_____
-------	-------	-------

The plan provides communication to parents regarding student progress in mastering grade level standards and indicators.

_____	_____	_____
-------	-------	-------

NE	E	E+
----	---	----

Instructional Delivery and Materials:

The plan ensures a seamless system of instruction within and across grade levels.

_____	_____	_____
-------	-------	-------

The plan demonstrates the utilization of Scientifically Based Reading Research (SBRR) delivery and instructional strategies.

_____	_____	_____
-------	-------	-------

The plan provides a listing of instructional

materials aligned to SBRR practices.

Differentiation and Intervention:

The plan includes use of the *Utah K-3 Literacy Framework for Instruction and Intervention* in providing differentiation and intervention for students.

_____	_____	_____
-------	-------	-------

Specific interventions and intervention procedures for struggling readers are listed and described.

_____	_____	_____
-------	-------	-------

Professional Development:

The plan uses student assessment data for determining professional development to ensure staff is highly qualified to provide reading instruction.

_____	_____	_____
-------	-------	-------

Parent Involvement:

The plan encourages parent involvement and provides training to support literacy improvement.

_____	_____	_____
-------	-------	-------

Budget:

The budget adequately supports the district plan and demonstrates use of funds without supplanting.

_____	_____	_____
-------	-------	-------

Code: NE--no evidence E--evidence E+--Clear and wel defined evidence

NE

E

E+

Timeline:

A timeline of specific actions
for implementing the plan is included.

Summary of Review:

Commendations:

Recommendations for modification:

Recommendations to consider in the future:

Review Team:

Signatures: _____ Names:

Date:

Signatures: _____

Names: _____ Date:

It is recommended that the plan be accepted as written. _____

It is recommended that the plan be accepted with noted modifications. _____ It

is recommended that a new plan be submitted.

Comments: